



Home School Compact

Traweek Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards. This Home/School Compact is in effect during 2017-2018 school year. .

REQUIRED HOME/SCHOOL COMPACT PROVISIONS

SCHOOL RESPONSIBILITIES

The *Traweek Middle School* will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:
 - Providing students access to rigorous coursework in alignment with individual strengths and abilities in order to prepare students for college and careers in the 21st century.
 - Maintaining a positive learning environment with high expectations for academic achievement and personal development.
 - Offering a range of engaging electives, extracurricular activities, and opportunities for the development of leadership skills.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held with teachers on an as needed basis to be conducted during mutually agreed upon times.
3. Provide parents with frequent reports on their child's progress.

Students will receive report cards each semester. In addition, parents will receive progress reports at the mid-point of fall and spring semesters.
4. Provide parents reasonable access to staff. Parents are encouraged to use email in order to establish contact with teachers.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to enter partnership with Traweek staff through PTSA membership and participation in school or class events such as field trips, advisory committee memberships, and volunteerism.

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's school.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the School Site Council (SSC), the District Advisory Council for Compensatory Education (DAC), the English Learner Advisory Committee (ELAC), or other school advisory groups.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
- Follow all school policies, rules, and procedures.
- Put forth my best effort, every day, to learn the content of each of my classes.